

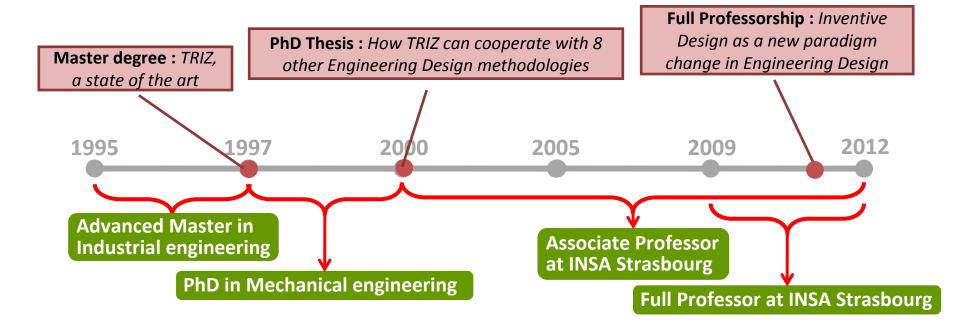




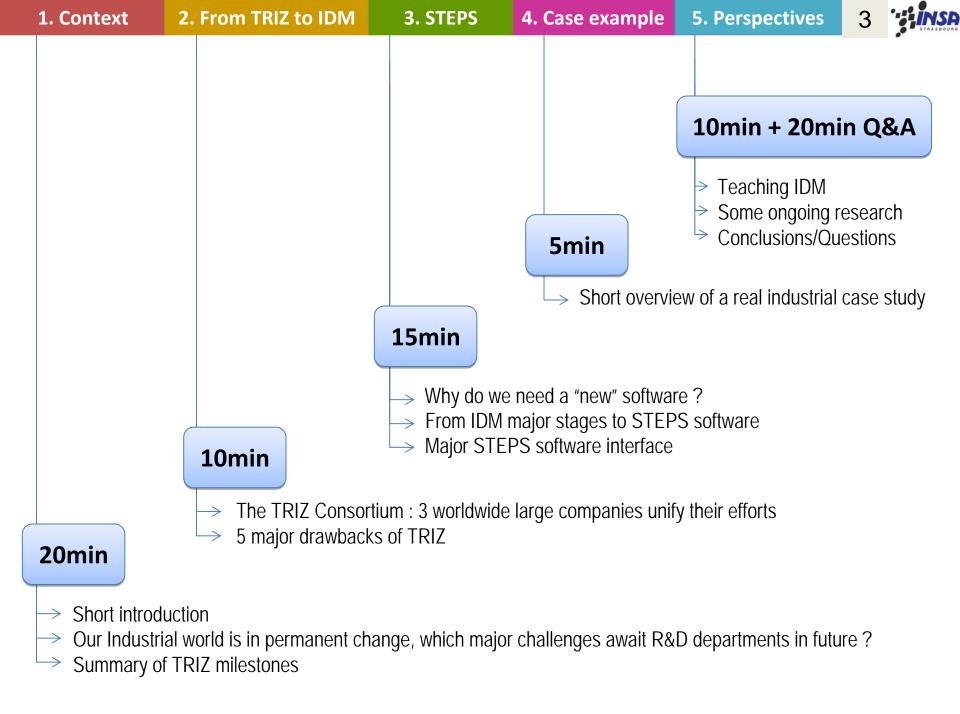
#### **Keynote: Japan TRIZ Symposium**

 $September\ 8^{th}\ 2012-Tokyo-Japan$  Denis Cavallucci, Professor at INSA Strasbourg – France

### How TRIZ can contribute to a paradigm change in R&D practices?



# Outlines Of the Keynote



### Short introduction

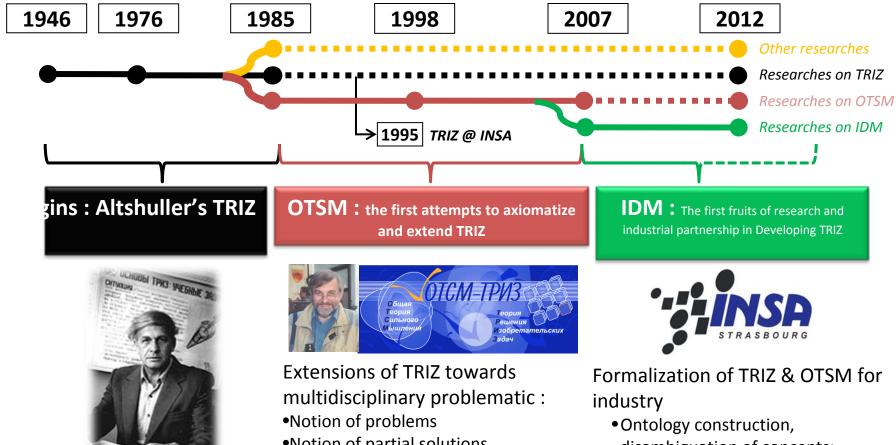


→ My past and current "TRIZ" responsibilities

#### Founder & president of TRIZ-France association Founder & past-president of European TRIz Association ETRIA Founder & Publication Officer of IFIP's WG 5.4 on CAI Founder & current leader of TRIZ Consortium Scientific director of DEFI project (European funds) Member of the board of directors of the foundation InnovENT-E (Ministery of Industry funds for SME's) 2006 2018 1998 2000 2004 2008 2012 TRIZ WG5.4 of **TRIZ-France Project InnovENT-E DEFI** project **ETRIA** Région Alsace



→ TRIZ at INSA Strasbourg: from history to now



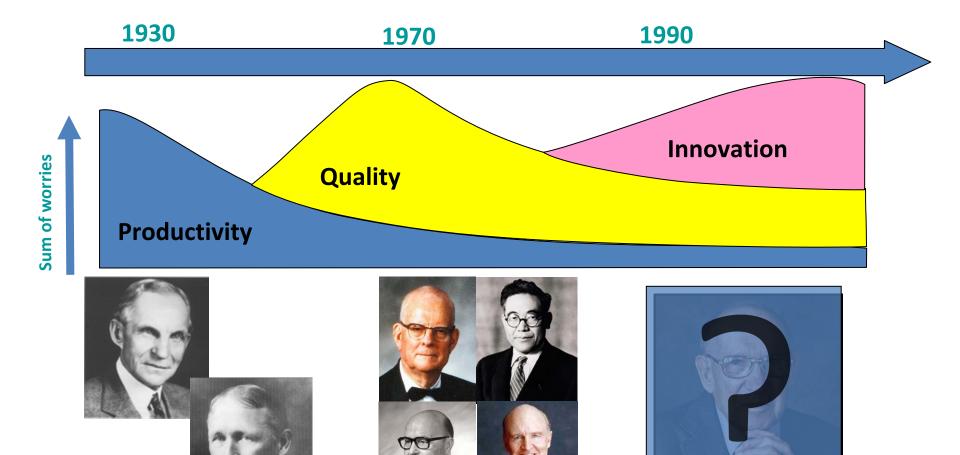
#### Fundamentals of TRIZ:

- Notions of contradiction
- Notions of laws
- Methods, tools, techniques
- Meta-knowledge bases

- Notion of partial solutions
- Notion of network (PB, CT)
- Towards an axiomatization of TRIZ
- disambiguation of concepts;
- Computerization (STEPS)
- Notion of graphs
- Notions of TRIZ body of knowledge completeness
- Feedback CS→PB graph

# What is the current context in which we intend to contribute





- Answering to demand
- Organize workshops
- Improve productivity rates
- Be competitive
- Ensure quality
- Optimize organization
- Organize innovation
- •Manage knowledge increasing quantity
- Anticipate product/system's evolutions

1. Context 2. From TRIZ to

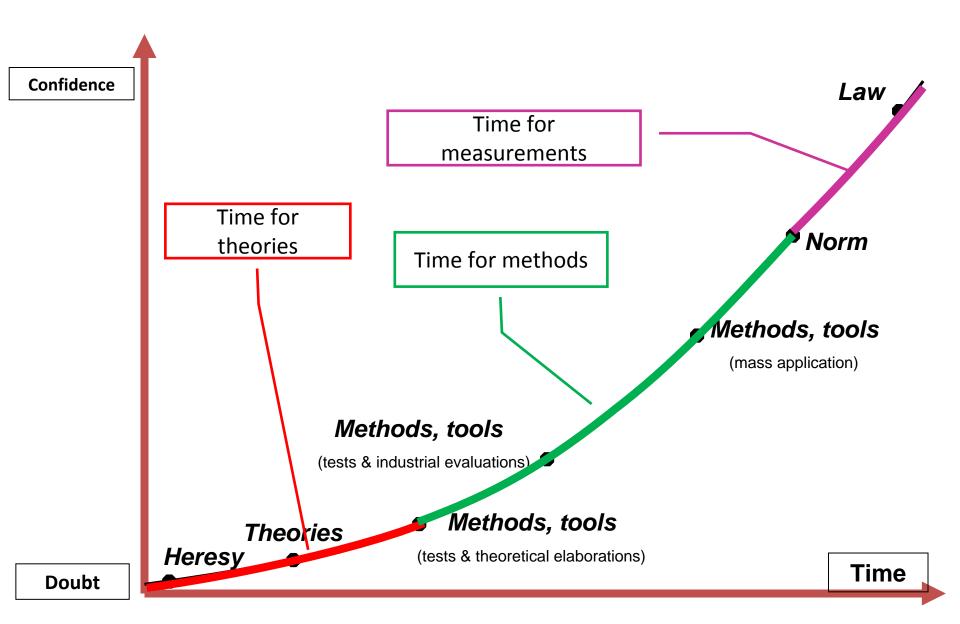
3. STEPS

4. Case example

5. Perspectives

9





1. Context

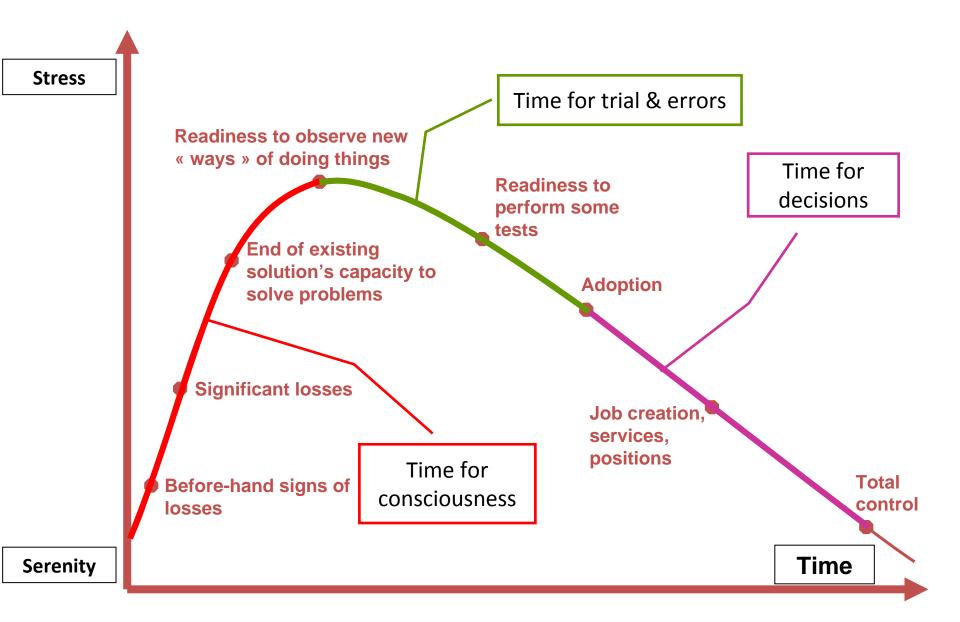
2. From TRIZ to IDM

3. STEPS

4. Case example

. Perspectives

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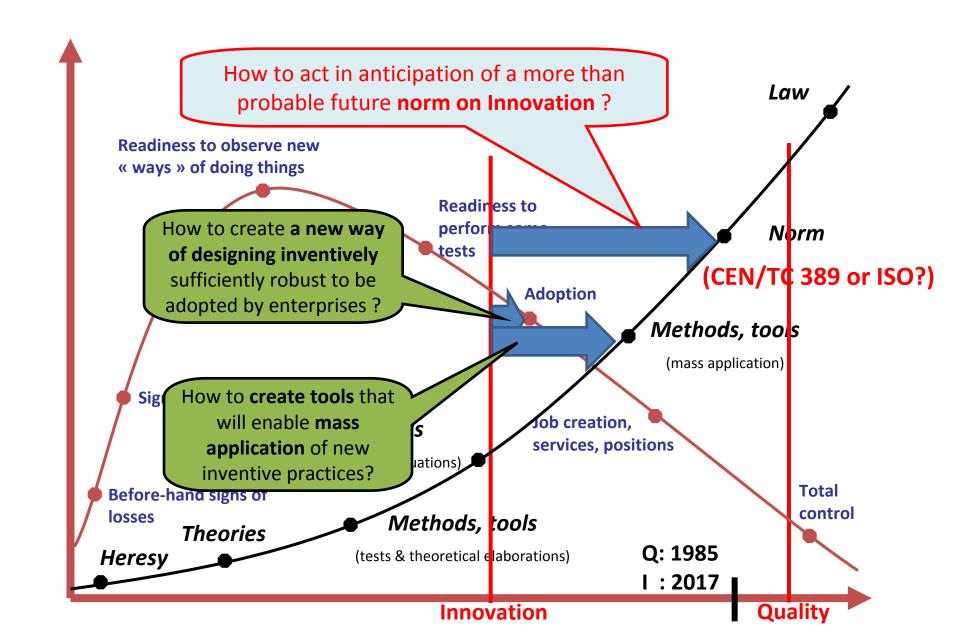


1. Context 2. From TRIZ

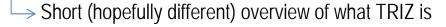
3. STEPS

4. Case example

Perspectives

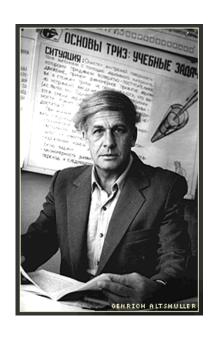


# TRIZ postulates: A short reminder about fundamentals



#### TRIZ: Key facts

Around 50 years of research (1946-1985) – performed in 300 schools/Laboratories (ex-USSR) Data's: 300 bio of inventors – 400,000 patents – 1500 Technical systems through their history



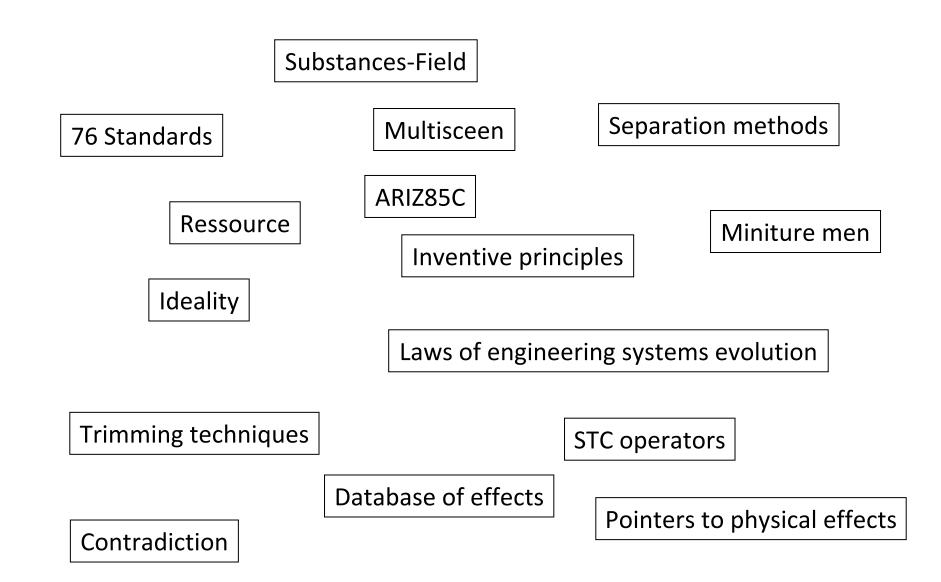
#### First observations (1956):

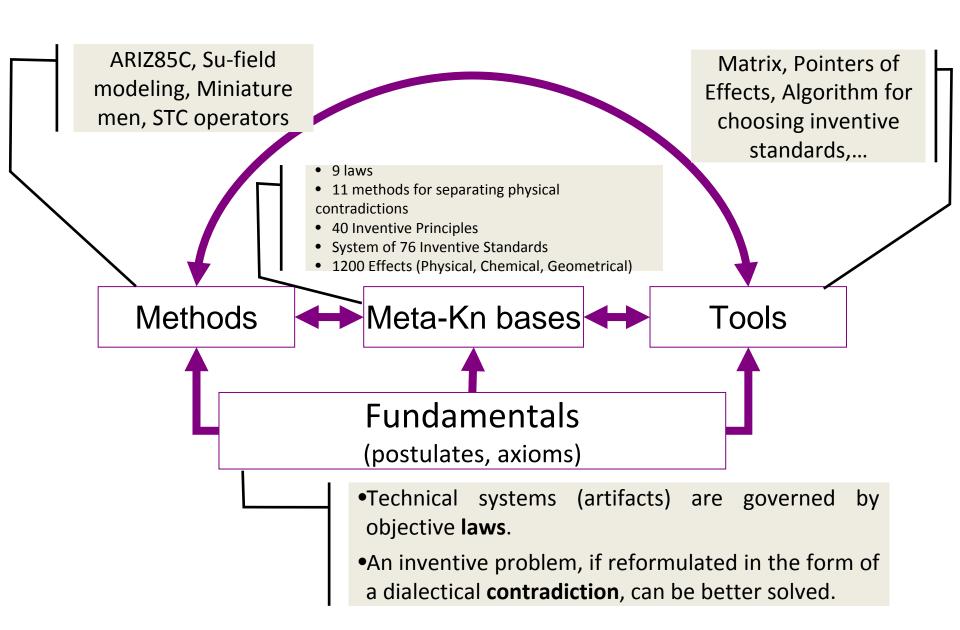
- Inventors react according to similar mechanisms when they invent;
- These mechanisms are independent of their domain of expertise;
- Technical systems are developing in accordance with recurrent trends;
- > Every step of these developments resulted in the resolution of one or several contradictions.

#### First hypothesis:

- It is possible to define the laws that govern the evolution of technical systems (help the inventor to anticipate);
- It is possible to construct methods to invent (help the inventor to solve its problems).







An attempt of definition: Russian acronym of Theory of Inventive Problem Solving. Theory elaborated by Genrich Altshuller stipulating that technical systems are directed by laws governing their evolutions. To evolve from a generation to another, a technical system solves its contradictions, towards its ideality, while minimizing the use of available resources.

**1st Axiom:** The evolution of technical systems is governed by objective laws. These laws are invariants of their evolution.

**Corollary 1.1:** The laws help to locate the state of maturity of the system and to better anticipate its evolutions.

**Corollary 1.2:** A direction of design in accordance with these laws has statistically more chances to appear relevant.

**2nd Axiom:** Any problematic situation can be translated in the elementary form of a contradiction (within the meaning of dialectic).

**Corollary 2.1:** An identified and formulated contradiction becomes an inventive opportunity when its resolution is refusing compromise.

**Corollary 2.2:** Impossibility of formulating a contradiction indicates that what appears as a problem might not be an Inventive Problem.

### TRIZ postulates: Laws of engineering systems evolution

1. Context 2. From TRIZ to IDM 3. STEPS 4. Case e

→ Short (hopefully different) overview of what TRIZ is

#### law 8: Dynamization

In order to improve their performance, rigid systems should become more dynamic. By dynamic we mean: evolve to more flexible and rapidly changing structures, adaptable to changes of working conditions and requirements of the environment.



1. Context 2. From TF

3. STEPS

4. Case example

5. Perspectives

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→ Short (hopefully different) overview of what TRIZ is



1. Context 2. From TRIZ to IDI

3. STEPS

4. Case example

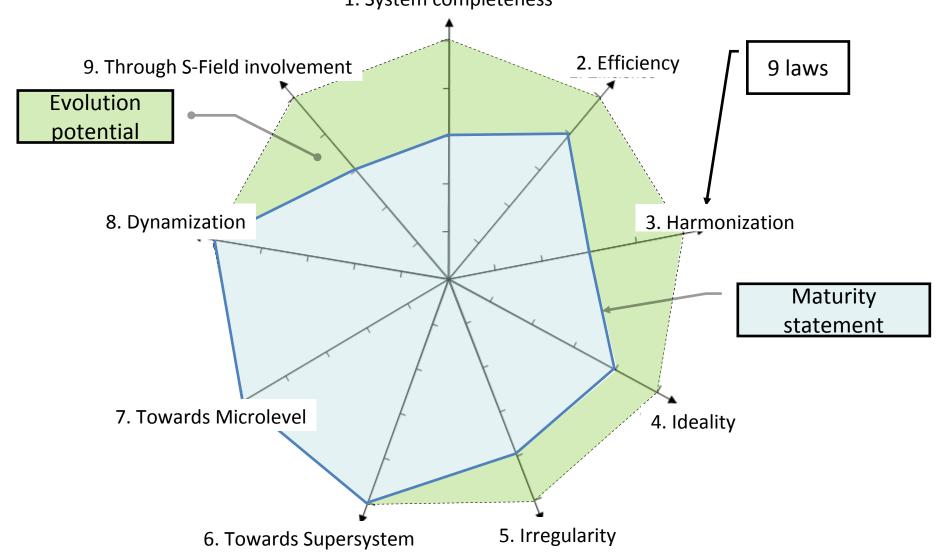
. Perspectives

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→ Short (hopefully different) overview of what TRIZ is

**9 laws** have been disclosed by TRIZ founders, they can be used to discuss the evolution potential of any technical system

1. System completeness



# TRIZ postulates Contradiction



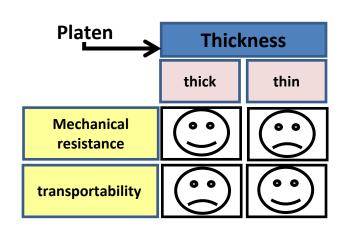
#### Contradictions typologies

AC (administrative): I wish [my table resists to heavy loads] but I don't know how!

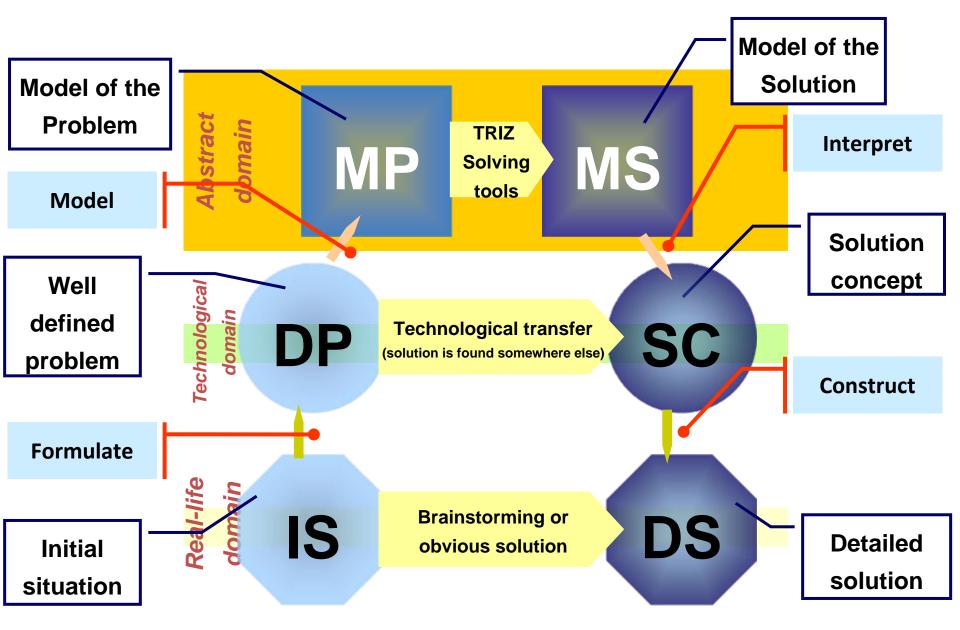
TC (technical): If I improve [mechanical resistance] of [my table] then [transportability] gets worse!

**PC** (physical): The [thickness] of the [platen] must be [thick] for having a statisfactory [mechanical resistance] and [thin] for a satisfactory [transportability].



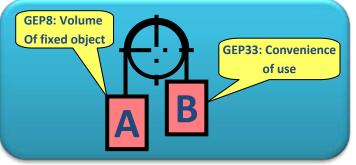


# TRIZ when observed as a method



1. Context 2. From TRIZ to IDM 3. STEPS 4. Case example 5. Perspectives 25

→ Short (hopefully different) overview of what TRIZ is



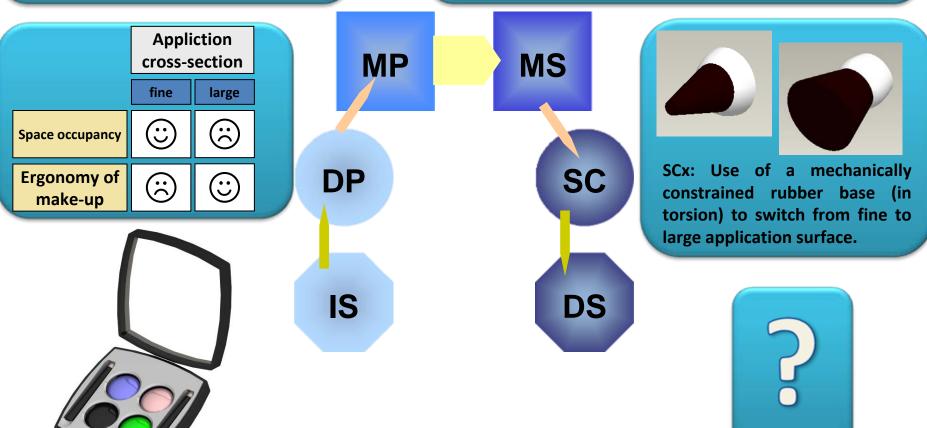
	Paramètre qui se dégrade (PE2)											
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		elle	Poids d'un objet immobile	Longueur d'un objet mobile	Longueur d'un objet immobile	phile	mobi	pile	Volume d'un objet immobile		l	l
	Paramètre à améliorer (PE1)		Ē.	bjetı	) jet	et m	Surface d'un objet immobile	Volume d'un objet mobile	i.			_
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1	Poids d'un objet mobile	1	·		т		_			38	37	10, 56 37, 40 13, 20
2	Poids d'un objet immobile		+	Ц-	-			_	-		33	10, 15
3	Longueur d'un objet mobile	5, 13, 29,		В,		15			1.1	15, 4, 8	17, 10, 4	1, 8, 33
4	Longueur d'un objet immobile		55, 28, 40, 29	1 1		13	= 1	ıs	H		28, 10	1, 14, 5
5	Surface d'un objet mobile			9		30	- 1	2		92, 4,	19, 50,	10, 15, 56, 25
6	Surface d'un objet immobile		30, 2, 14, 18	П	ш	10	21				18, 35,	10, 15, 36, 37
7	Volume d'un objet mobile					10	-/-			29, 4, 38, 34	26.5	6, 35, 50
8	Volume d'un objet immobile		33, 32, 39, 14	19, 14	35, 0, 2, 14				ŀ	-	2, 18, 57	1
	Vitesse	2, 23, 13,		13, 14, 5		29, 30,		7, 29, 34			13, 2	6, 15, 5

#### 30. Flexible membrane, thin films

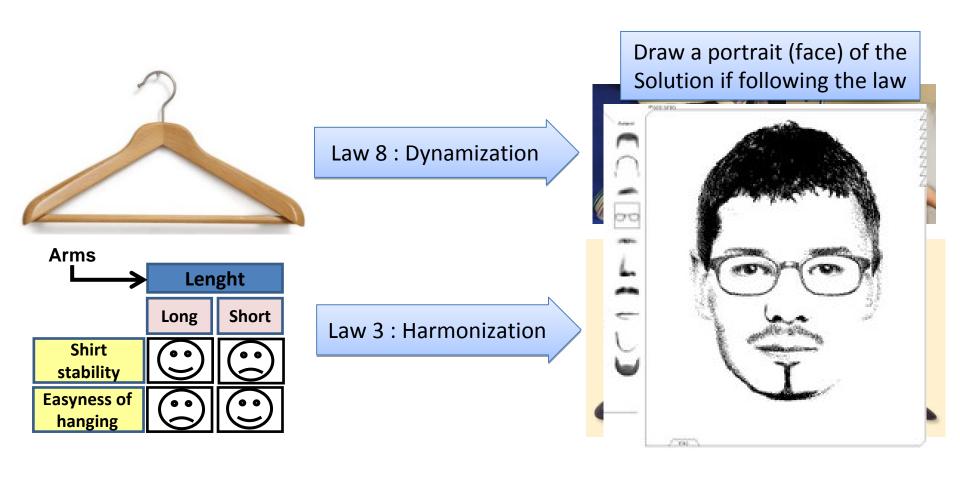
 Replace existing objects with flexible nembranes.

#### L5. Dynamism

b. Separate an objet into several ones movable between each others.





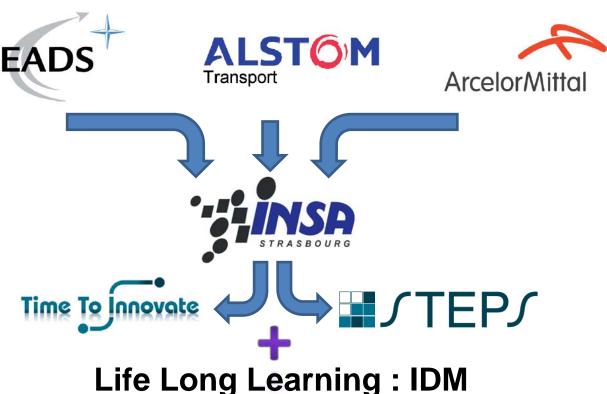


### The TRIZ Consortium

3 Large scale companies interested in TRIZ Decided to unify efforts



The origins of IDM methodology



#### Life Long Learning: IDM

«Inventive Design Method based on TRIZ and its associated software STEPS» 3 weeks training plus a professional project mentored by experts



#### A network of experts trained

Assisting IDM-TRIZ diffusion in companies worldwide







## Understanding TRIZ limitations In industrial context



→ 5 major drawbacks of TRIZ

#### About initial and exhaustive investigations :

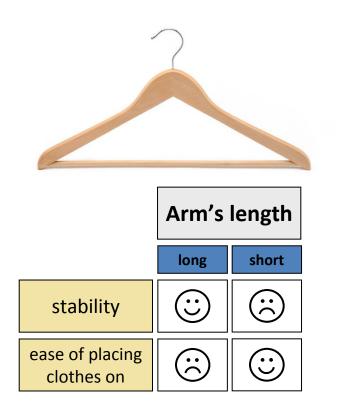
 TRIZ is not designed to investigate complex initial situations (gathering thoroughly all knowledge necessary and known to document/understand the diversity and the

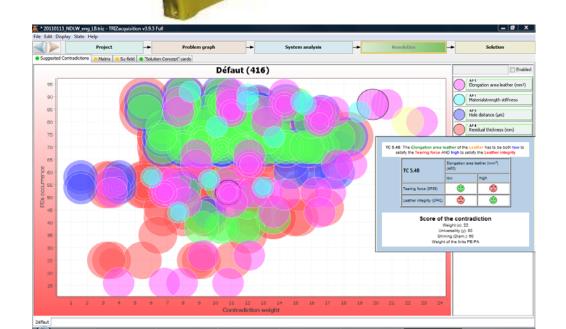
quantity of problems). Expert in assembly **Expert in Plastic** lechanical manufacturing engineer Mechanical Expert in engineer marketing

#### → 5 major drawbacks of TRIZ

#### About contradiction's quantity... and choice:

TRIZ is designed for solving a single contradiction. How to disclose, represent and the most appropriate one since contradictions quantity increase exponentially with system's complexity?





→ 5 major drawbacks of TRIZ

#### About a methodology to disclose a contradiction:

There are no accurate ways to disclose appropriately a contradiction.



As you know, I'm a TRIZ expert, therefore I know the truth... The contradiction is...



Let i=2q-1 or i=2q and  $M \in \mathcal{R}^{2mxk}$  be the matrix of influences Mij=1 means that  $AP_a$  has a positive influence on  $EP_i$ and Mij=-1 means that  $AP_a$  has a negative influence on  $EP_i$ 

Moreover

 $\forall i,m \mid i=2*m$ , if  $M_{i,j}=1$  then  $M_{i+1,j}=-1$  and if  $M_{i,j}=-1$  then  $M_{i+1,j}=1$  else  $M_{i,j}=\infty$ 

Figure 6 shows a possible matrix of influences.

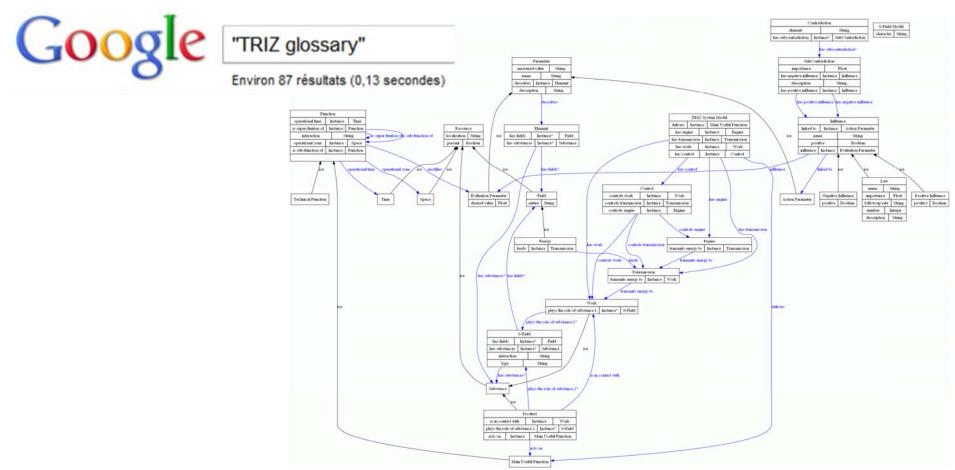
Figure 6: Matrix representing the influences between the APs and the EPs

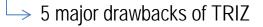




#### About TRIZ corpus consistency:

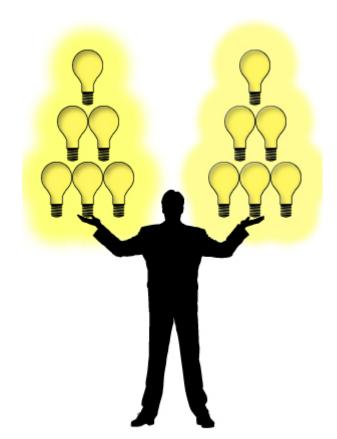
Are you aware of any "glossary" or "ontology" of TRIZ components? There are no logical links/coherence between TRIZ components.





#### Where is TRIZ's best solution?

There are no means in TRIZ to help the designer to decide, among a set of Solution concepts being all inventive, which one is the one to choose.



# There is a need to efficiently deploy IDM methodology

The industrial partners proposed:

To build a new software!

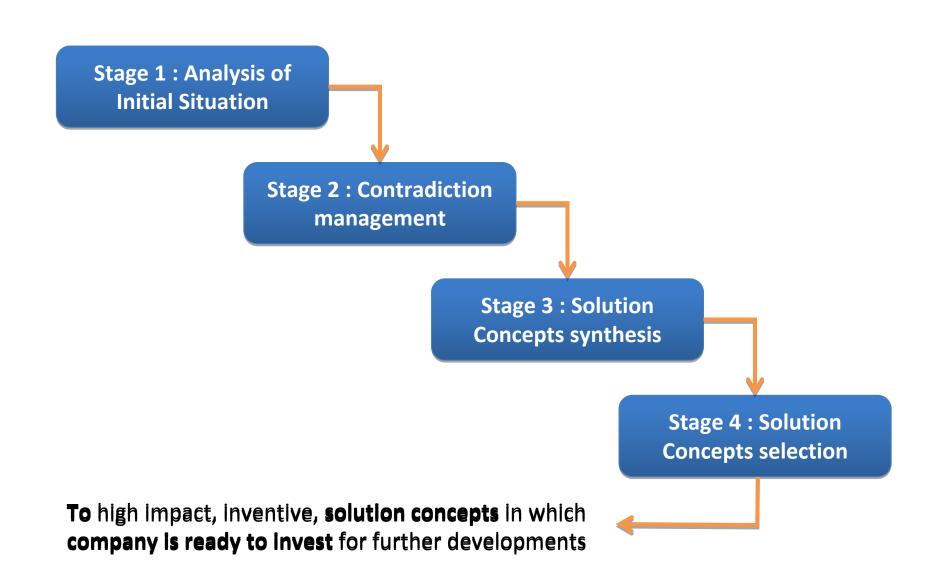
Why do we need a software ?

#### A first statement in which industrial and academic partners agreed on: There is a need for a software:

- To assist the animator in conducting inventive activities (to structure, to organize study data's);
- To relieve users of tedious tasks;
- To ensure minimal (robustness) consistency of the approach;
- To permit the sharing of practices inside a community;
- To install a spiral of constant evolution in the development of the software through research.

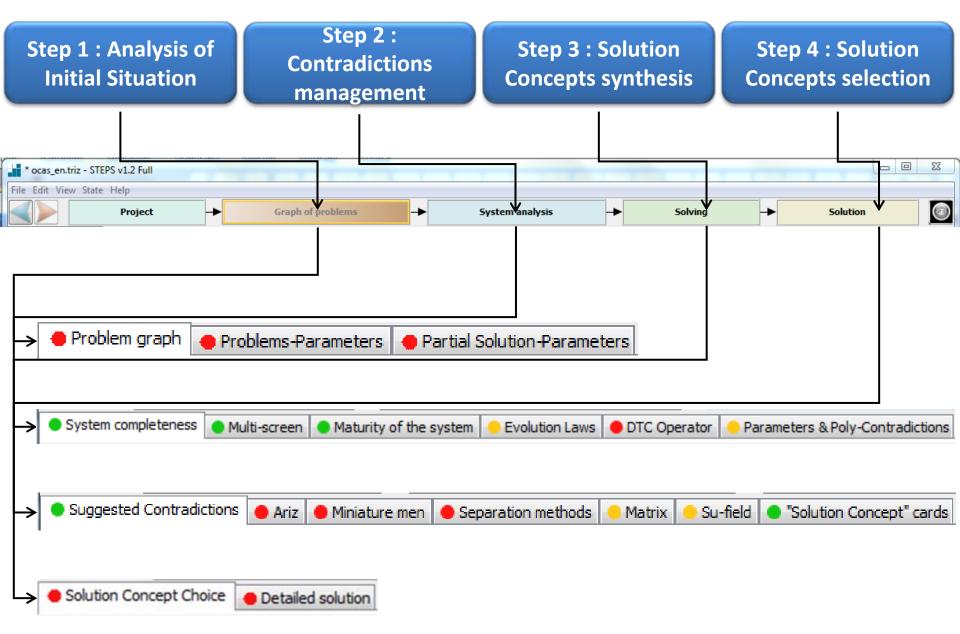


→ IDM's 4 major Sages





Starting with an Initial situation



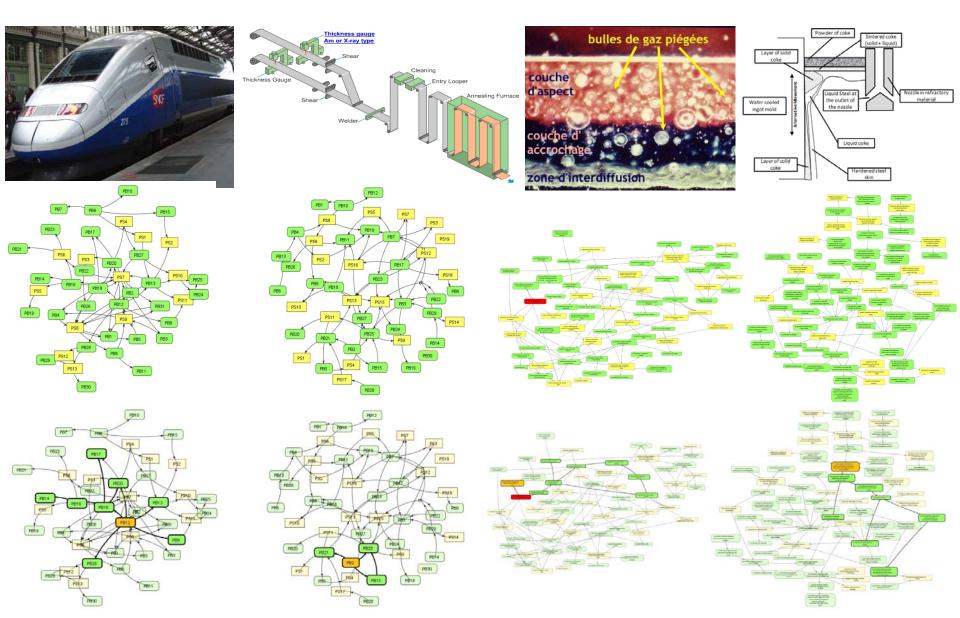
3. STEPS



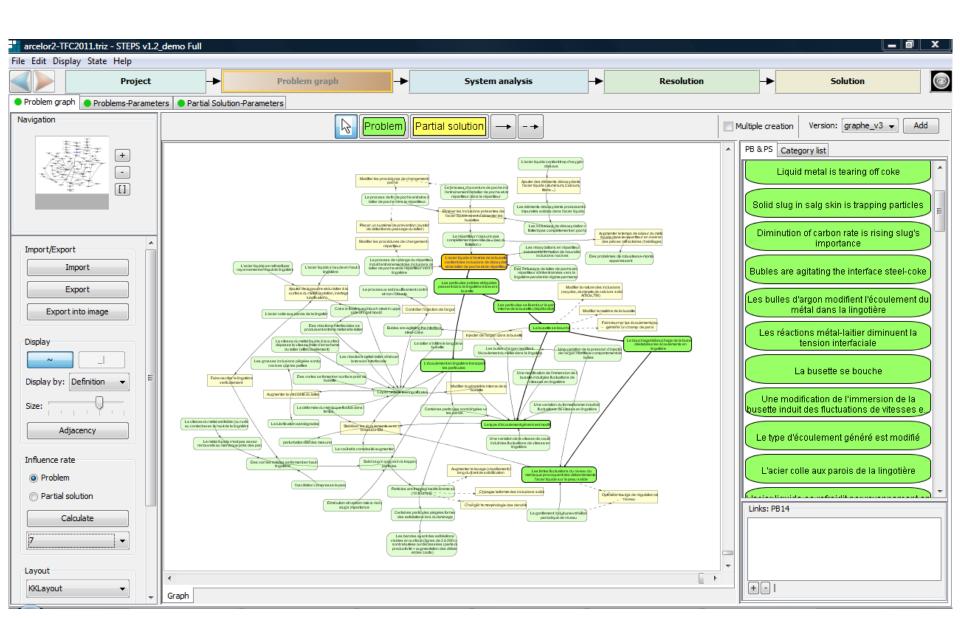


### → Starting with an Initial situation

Managing populations of contradictions

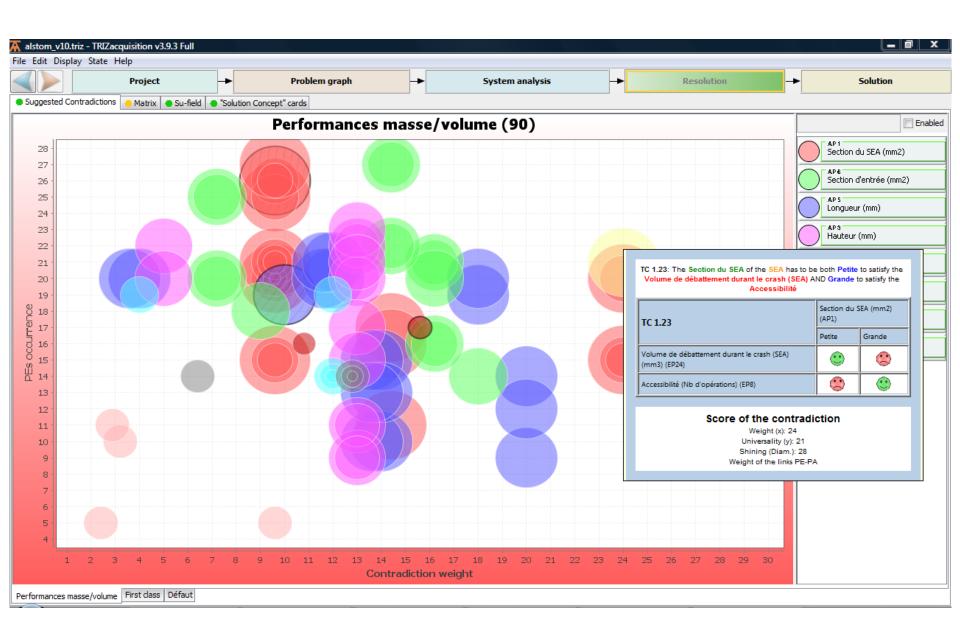


- → Starting with an Initial situation
  - Managing populations of contradictions

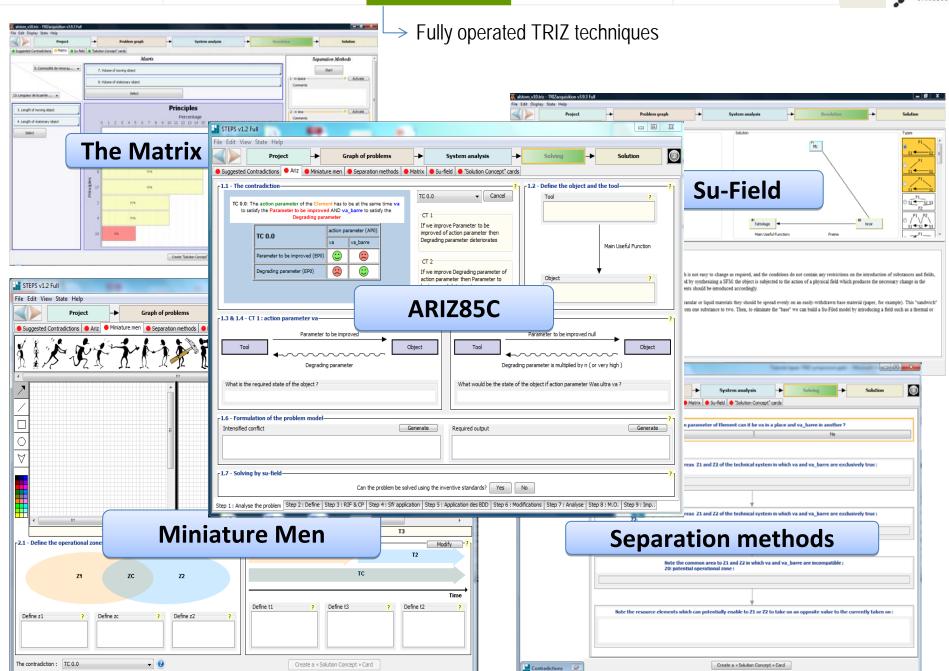




- Starting with an Initial situation
- → Managing populations of contradictions



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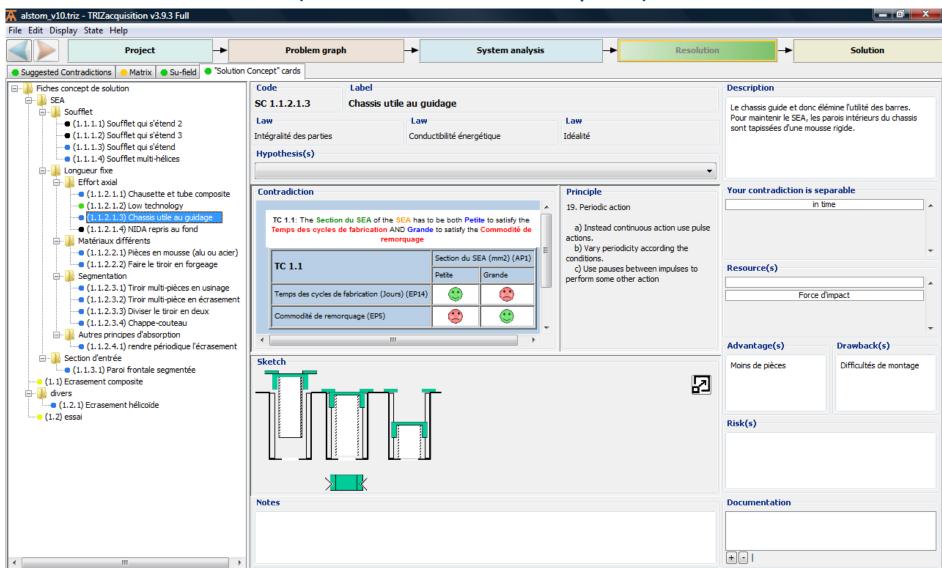




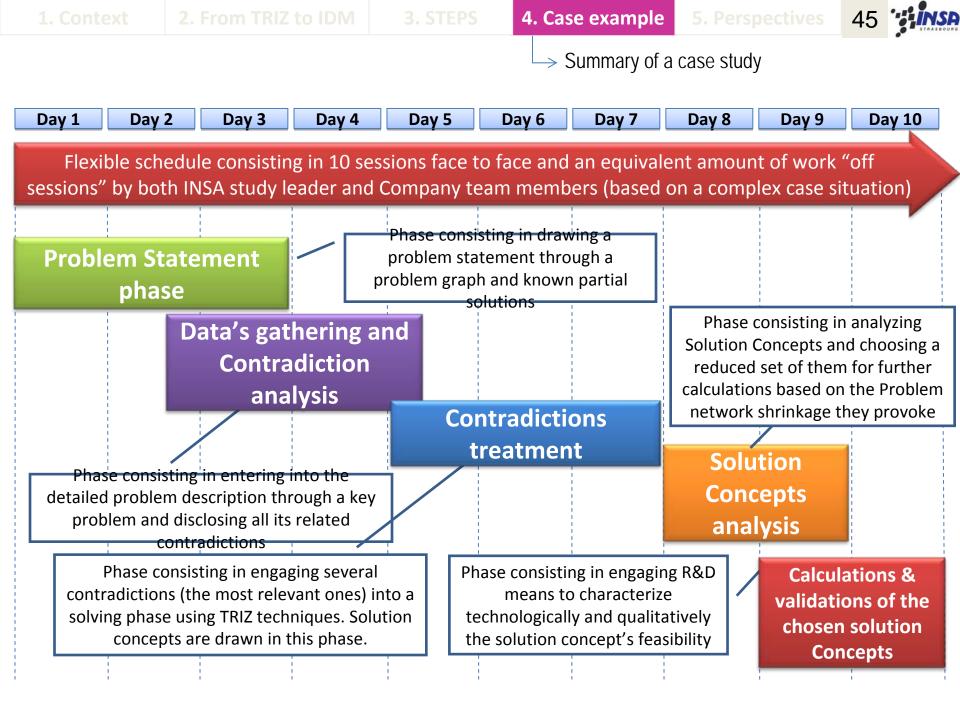
### → STEPS's Solution Concept cards

### A Solution Concept tree is built

(each branch is a solution concept card)



### Conducting an industrial case: summary



4. Case example



→ Summary of a case study

Crash retention in High speed trains

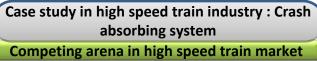


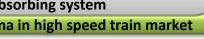






### → Summary of a case study







**Problematic: How to efficiently** absorb energy in crash situations?



Analysis of competition and state of the art of expert knowledge on the topic All people knowledge and doc. (patents, articles) are studied

### Construction of a problem graph



Interpreting the graph: define the core problem



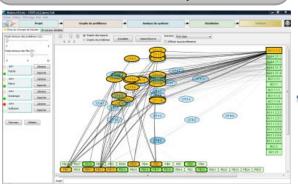
### **Contradiction extraction &** management



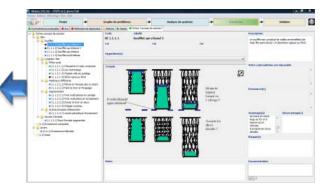
Towards calculation and 3D modelling of the solution concept for validation



Use of Pugh's matrixes for automatic ranking of solution concepts



Use of TRIZ techniques for building solution concept



### Teaching IDM to engineers in life-long learning

5. Perspectives

Teaching IDM





An official full version of STEPS software is necessary all along the trainning process

### IDM experts

(3 w + 1 w on a mentored professional project)

Basic TRIZ



Advanced TRIZ



anagement of complex situations **...** ∫TEP∫

Case study mentoring



All classical components of TRIZ are studied in a comprehensive course with industrial exercises and team working + public presentation of the work (35 hours/5 days)

Advanced techniques of TRIZ are applyed (Su-Field; ARIZ) on industrial situations with a mentoring and team working + public presentation of the work (35 hours/5 days)

IDM (extensions of TRIZ towards complex and multidisciplinary situations) are studied and applied on a professional basis in a real industrial project. A mentoring on the project is provided by a IDM-Expert and specific abilities of animating a team are provided through the exercise (2 x 35 Hours / 70 Hours)

# Some limitations of in which we are currently conducting research (ongoing PhD)



Conclusions

Limit N° 1 of our work: Team working for "human-built" problem graph is too long and not 100% accurate



**Achille Souilli's PhD** 

Limit N° 2 of our work: For a permanently evolving coherence of our work and error-free concepts manipulations, using computers is necessary.



Wei Yan's PhD

Limit N° 3 of our work: There are still no means of measuring Inventive Efficiency in R&D teams (besides simply counting invested funds or patents), therefore how can we monitor the effects of IDM adoption?

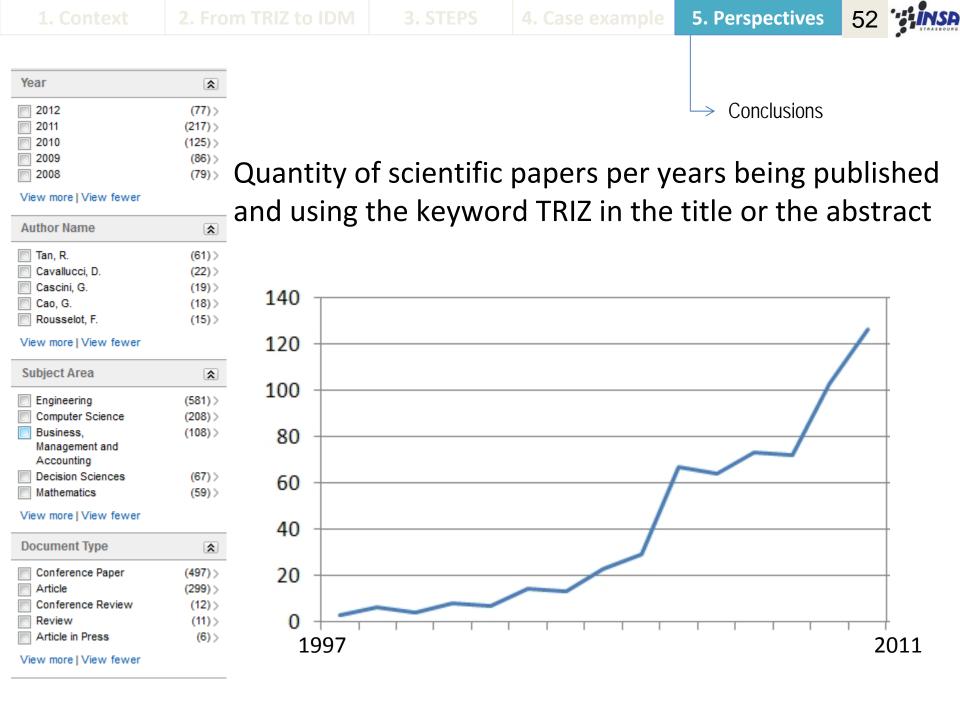


Ali Taheri's PhD

Limit N° 4 of our work: Solution Concepts are always "hard to believe" especially by expert since they are outside what they classically admit as possible.



Thongchai Chinkatham's PhD



Conclusions

### What are we heading towards:

- **Research**: building new knowledge through partnership always keeping in mind its usefulness for society (industry);
- Education: train people at all levels with academic excellence in mind;
- **Expertise**: create a network of experts, able to practice, teach assist industry with IDM-TRIZ model;
- For all these 3 directions, our software **STEPS** is at the crossroads :
  - o **Educating** more efficiently, more rapidly using STEPS;
  - Trying our new research findings using proto-STEPS for research and tests;
  - Practicing IDM-TRIZ in industry through a growing community of practice using STEPS as a methodological guideline.



## Thank you for your attention I Time for questions now